

MARK SCHEME for the May/June 2008 question paper

5014 ENVIRONMENTAL MANAGEMENT

5014/01

Paper 1, maximum raw mark 120

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

- CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the May/June 2008 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

Page 2	Mark Scheme	Syllabus	Paper
	GCE O LEVEL – May/June 2008	5014	01

Notes on application of the mark scheme for section A

- each line represents one mark.
- ideas in brackets are not essential to the answer but anything underlined is
- reward any equivalent way of expressing the ideas in the mark scheme

1 (a) Social disadvantage

* villagers will have to leave their homes/lose their livelihoods = 1d
disruption of communities/poverty if cannot replace their livelihoods

* illness/disease from drinking polluted water = 1 reason

Economic advantages

* better jobs/jobs for 1 000
because more skilled work (than agriculture)/more income for worker

* foreign exchange
because coal exported/will help pay for imports/other development

* tax revenues
for government as company pays taxes/ any specific economic benefit of it

* new infrastructure/ e.g. of
needed for access to/from mine/encourages more industry/economic development

social 1d + 1 associated reason = 2

economic 2* d points + 1 associated reason for each = 4

[6]

(b) restoration to what land was like before

removal of waste heaps

replacement of overburden

replacement of soil

replacement of vegetation/landscaping (allow the term once only)

original shape of land created/landscaping

hole filled in/land filling

removal of sediment from streams/clean up

[4]

2 (a) (i) A – interception (allow transpiration/evaporation if given)

B – run-off

C – through flow/groundwater flow

[3]

(ii) * water evaporated from the sea = 1

condensation (produces cloud/water droplets) water droplets join to form raindrops

drops fall when heavy enough

run-off in rivers/over surface to the sea

gravity

infiltrates through soils/percolates through rocks to sea

through pore spaces/cracks = 3

max. 2 of the 3 if water is not stated to reach the sea by at least one of run-off or infiltration

*point + 3

[4]

Page 3	Mark Scheme	Syllabus	Paper
	GCE O LEVEL – May/June 2008	5014	01

(b) increasing population uses greater amounts of water
more taken out than can be replenished by rainfall
more droughts/less rain
global warming/higher temperatures cause more evaporation
therefore less water infiltrates to become groundwater
extraction for mines/industries/agriculture etc
avp [3]

3 (a) (i) overall fall
erratic at first/until 1986
steep fall to 1986
gradual fall from 1986
only one significant fluctuation since 1986 [3]

(ii) legislation
reduction in the amount of lead in petrol (until none)
uptake of unleaded petrol
materials substituted for lead in industry
e.g. plastic/copper/tin etc
lead in paint much reduced
avp [3]

(iii) fewer vehicles
fewer industries
avp [2]

(b) lead is very toxic
lead does not break down
adversely affects human health/renal disease/sterility
reduces intelligence
avp [2]

4 (a) (i) taller (than outside fencing)
bushes/shrubs
(small) trees/saplings
(greater) variety of vegetation (than outside fencing) [2]

(ii) trees/forest/woodland [1]

(iii) eat the new shoots/young plants and leaves/pull out roots [1]

(b) adds humus/organic matter/plant material
increases nutrients/more plant foods/increased fertility
increases cohesion/stability/reduces soil erosion susceptibility
deepens the soil
increases water holding ability
increases infiltration/interception/water take up therefore reduces soil erosion
roots prevent soil erosion by holding the soil [3]

Page 4	Mark Scheme	Syllabus	Paper
	GCE O LEVEL – May/June 2008	5014	01

- (c) decreased interception so more nutrient/soil loss in run-off
no/few roots to bind the soil so more soil erosion
more water into the soil so more leaching of nutrients
soil may become too shallow for trees to grow again
soil nutrients may reduce so that trees cannot grow
less biodiversity of vegetation
loss of habitats
therefore less biodiversity of animal/bird life
changed food chain (some development needed) [3]
avp

- 5 (a) (i) Most are north of Equator/northern hemisphere,
only one south of the Equator,
in temperate latitudes,
both on western and eastern sides of the continents,
large areas enclose islands (e.g. Japan, British Isles, Iceland).

Three descriptive points such as these [3]

- (ii) Similarity
Both fringe the coastlines/in between and around islands

Difference
More of the other important areas south of the Equator/more common in the Indian Ocean/different hemisphere/developed compared with developing

2 @ 1 mark [2]

- (b) (i) Two [1]

- (ii) Wide continental shelf;
shallow seas (under 200m deep) next to the land masses,
more light, minerals, plankton and other food supplies for fish,
further explanation of how these favour fish life,
easy access from populated land area,
significance of wide producing a large area for fish/fishing.

Presence of ocean currents;
bring fresh supplies of nutrients,
plankton rich (especially cold ocean currents),
where currents upwell to surface (e.g. Peru)/where currents meet (e.g. Newfoundland),
named examples of currents.

Nearby densely populated coastal areas;
fish are important food/protein source,
close to harbours for fishing boats to operate out of,
quick/easy to reach fishing grounds/take catch back to shore,
fish reach the market fresh (refrigerated ships not needed).

Likely 2 + 2, but allow 3 marks and 1 mark [4]

Page 5	Mark Scheme	Syllabus	Paper
	GCE O LEVEL – May/June 2008	5014	01

- (c) (i) 1970 – 50; 1987 – 80; 2000 — 72 million tonnes
(allow +/- 1 for all values)
All three correct = 2 marks
Two correct = 1 mark [2]
- (ii) Steady rise in world catches until the peak in 1987,
noticeable dip downwards in early 1990s / around 1993,
catches at lower levels (closer to 70m tonnes) ever since,
comment about how overfishing is suggested

Two points along these lines which show understanding [2]
- (d) (i) Larger size fishing boats – fish further from shore/in more difficult locations or weather
conditions, hold more before they need to return to shore, economies of scale favouring
use of more sophisticated equipment

High technology for locating shoals of fish – mention of an example of the technology
such as radar and sonar, or technology in terms of operational capabilities of boats

Bigger nets in use – trap larger shoals/numbers of fish, non-selective which means that
immature fish are caught as well

Refrigerated factory ships – allow fishing much further from the shores/out in the oceans,
some processing at sea means that enormous numbers of fish need to be caught before
it returns to port

4 @ 1 mark [4]
- (ii) No mark for choice – any choice is valid. The two marks are for explanation,
emphasising such as enormous numbers caught, finding and taking shoals of fish in the
oceans well beyond the traditional fishing grounds, non-selective taking young and
immature so that future stocks are affected. Contrast could be made with fishing
practices using traditional methods/small boats. [2]
- (e) (i) Ocean currents – cold Peru current no longer up-wells to flow on the surface/cold Peru
current in an El Nino year flows below warm surface water.

Mention of the Peru current is essential for the mark here.
- (ii) Warm and cold water – all cold sea water both at the surface and in the ocean deeps is
replaced by a layer of warm water on the sea surface.

Sufficient reference to this might have been covered in the first part for the award of the
mark. [2]
- (iii) Plankton is a food supply for fish,
Peru current brings it to the surface where most fish live in normal years,
warm water in El Nino years is low in oxygen and nutrients.

Understood = 2 marks
Some understanding/selection of suitable content from diagrams without full or effective
use = 1 mark [2]

Page 6	Mark Scheme	Syllabus	Paper
	GCE O LEVEL – May/June 2008	5014	01

(f) (i) 1982, 1983 and 1998 [1]

(ii) Evidence to support 'Yes'

Lowest catches of all in 1983 and 1994 which were both El Nino years, in 1983 size of catch was half that of the previous and next years, more noticeable drop in catches in 1994/only about 15% of years around it, big drop in 1998 coinciding with quite a strong El Nino

Some weak evidence for 'No'

1982/1990 El Nino event did not seem to have any effect on catches.

Entirely 'Yes' answers are the most likely and easiest to justify.

Points along the lines of the ones listed; reward comment towards the focus of the question. An answer is unlikely to be worth two or more marks without at least one specific reference to values and dates. [4]

(iii) The trend in fish catches is upwards throughout the 20 years, in 2000 was the highest ever catch/between 3–4 times more than in 1980, variations in catch sizes is greater in the 1990s than 1980s, El Nino year of 1994 resulted in the lowest catch/greatest fall in catch size, However, fish catches go up and down anyway/everywhere because of year to year changes in natural conditions, the record 1994 level was soon recovered in subsequent years, fact that more fish are being caught could be an indication of the great size of fish stocks here, that the natural resource had been under-exploited in previous years, would need significantly lower values in later (especially normal years) for conclusive evidence for overfishing.

Credit points made along these lines.

Both marks can be gained from 'For' or 'No evidence' answers, provided that they are supported by specific information from the graph of fish catches. [2]

(g) (i) Strategies for sustainable harvesting of ocean fisheries include; quotas; closed seasons; conservation laws; conservation controls/monitoring; net types; net sizes; territoriality
Three labels = 3 marks
'Sustainable harvesting of fisheries' (or similar) written in centre of drawn spider diagram = 1 mark [4]

(ii) Problems for implementation of strategies include; economic costs to boat owners, fishermen and economy of countries, increasing demand for fish for animal feed (not just human food), difficulty of monitoring/patrolling fishing grounds, problems in international waters with boats from many countries, difficulties of reaching international agreements and abiding by them, some fishing stocks may have already fallen below safe biological limits e.g. cod in many parts of the North Sea

Easy? – general point that sustainable strategies are rarely easy to implement because they involve costs for humans; only easy where fish stocks remain a plentiful natural resource.

Page 7	Mark Scheme	Syllabus	Paper
	GCE O LEVEL – May/June 2008	5014	01

Points made that are relevant to the question – up to 4 marks.
 Fifth mark reserved for an explanatory or concluding comment which answers the question posed. [5]

- 6 (a) (i)** open place/in the countryside,
 well away from the trees,
 no sign of any buildings,
 nothing to block sun, wind, rain,
 soft surface
- Two points made along these lines [2]
- (ii)** Protect the instruments from animals/people,
 ensure that they are not disturbed to increase chance of taking accurate readings [1]
- (iii)** Thermometer or name of an individual type of thermometer [1]
- (iv)** Title anemometer,
 long pole,
 three cups at the top,
 cups facing in different directions,
 meter below counting number of rotations
- Three labels on the diagram 3 @ 1 mark
 Maximum 1 mark for the name without a diagram or with a totally or largely incorrect diagram [3]
- (b) (i)** Highest temperature 34 and lowest 16 = 1 mark
 Annual range 18 = 1 mark
 Precipitation none, dry all year or desert = 1 mark [3]
- (ii)** May/June to September or in summer [1]
- (iii)** Station A Desert
 Station B Savanna
 Both needed for the mark [1]
- (iv)** Station A No rain
 Station B One wet season and one dry so that it is not Equatorial i.e. this given information needs to be explained for the choice. An alternative (less likely) answer is that temperature is highest before the wet season begins and not in mid-summer.
- 2 @ 1 mark [2]

Page 8	Mark Scheme	Syllabus	Paper
	GCE O LEVEL – May/June 2008	5014	01

(c) (i) *Option 1 Extensive livestock farming*

Advantage long established/traditional method of farming, depends on animals adapted to conditions such as camels

Disadvantage dangers from overgrazing especially from goats and sheep, low productivity/can only support a few people

Option 2 New varieties of crops

Advantage drought resistant so that they survive the natural conditions, seeds genetically developed to allow cultivation where not otherwise possible

Disadvantage may require greater inputs/higher level of technology for success, expensive purchases for poor people/go into debt

Option 3 Large dams etc.

Advantage enable more land to be cultivated/more than one crop a year, most likely option to lead to high and reliable crop output

Disadvantage water costly to buy/expensive to supply isolated places, many more environmental problems from dam construction/use of large amounts of irrigation water e.g. salinisation

Option 4 Underground supplies for trickle drip irrigation

Advantage does not waste water/uses less than from dams etc., much less risk of environmental problems like salinisation

Disadvantage underground supplies of water not available everywhere/may be salty
only small areas likely to be cultivated

Essentially 2 marks per option, one for advantage and one for disadvantage

3 @ 2 marks

If maximum is not reached, allow one mark to be used as a floating mark to reward any part that was particularly well answered. [6]

Page 9	Mark Scheme	Syllabus	Paper
	GCE O LEVEL – May/June 2008	5014	01

- (ii) No marks for choice; a good choice makes for easier/more detailed explanation. Award marks for positive comments for chosen option and negative comment about the others.

Examples of potentially good answers

* Trickle drip irrigation; sustainability advantages over large scale irrigation reduces salinisation risk, water use conserved by careful direction of water to plant roots, smaller scale, many of problems of large schemes avoided such as removal of communities for land to be flooded, not dependent on water supplies coming from other areas or countries

* Extensive livestock farming; sustainability advantages compared with cultivation with new varieties
not making as heavy a demand on the environment, much of it is nomadic in dry areas so that grazing areas are changed, low level of technology leaving less of an imprint on the land, using methods and a way of life which has already been sustained for centuries

If full marks are not claimed by the likes of the positive and negative comments stated above, one mark can be awarded for comment that is included which is well directed towards the question theme of sustainable ways of farming.

Some understanding; perhaps not a clearly stated choice, or a good choice = 1 mark

More understanding for a good choice = 2 marks

As above and well related to question theme = 3 marks [3]

- (d) (i) Can be a large area like the Sahel; may be smaller such as the Indus Valley. However, it cannot be just the name of a desert such as the Sahara or a region with little farming such as just the Middle East [1]

- (ii) Physical cause is drier than usual conditions/drought as opposed to just a dry/desert climate,
allows other natural factors such as wind and heavy rain to erode the soil/land with a vegetation cover less than normal

Human causes are related to over-use of the land such as overcultivation and overgrazing or clearance of vegetation for fuelwood

often the consequence of continued population increase/no surpluses accumulated any more for use in dry years

Minimum 1 mark, maximum 2 marks for each of physical and human [3]

- (iii) No separate mark for view expressed. The generally accepted view is that a natural process is being increased by human activities and actions. Reward all views from very physical to very human.

View effectively justified = 2 marks

Some merit in support put forward = 1 mark [2]

Page 10	Mark Scheme	Syllabus	Paper
	GCE O LEVEL – May/June 2008	5014	01

- (e) (i) Lack of rain to dissolve and wash away pollution particles in the atmosphere, desert areas have many calm days/low wind speeds, strong sunlight creates ideal conditions for formation of low level ozone, inversion of temperature in lower layers which traps particles preventing them rising to higher levels, high pressure/sinking air keeps pollution near the surface.
Any two [2]
- (ii) Axes labelled for number of days and dates = 1 mark
suitable method chosen such as bars or a line graph = 1 mark
all plotted correctly = 2 marks
(at least two correct plots = 1 mark) [4]
- (iii) Decrease in number of days with pollution worse than recommended health standards [1]
- (iv) Evidence of a reduction here in Los Angeles so that it shows methods used are working in this developed world city, developing world cities are growing faster/traffic and industry are increasing more than in the developed world, pollution/traffic controls are less strong/less likely to be strictly enforced, control measures are costly, examples of measures used to reduce traffic and industrial emissions – up to two marks if used within the context of the answer

If the answer is based on more effective in developing cities, some progress can be made with the line of argument that there is massive private car ownership and use in developed world cities, so much more traffic that even with lower emissions pollution levels are greater, public transport is more likely to run on newer cleaner fuels like natural gas.

Mark according to the strength of the explanation

References to strategies with little comment, or some relevant comment without much real support = 1 or 2 marks

Clear answer to the question supported by relevant explanation, including references to strategies or other city/country examples = 3 or 4 marks [4]